REFERENCES

Aashiq Ahmed Toker, (2017) Professional Commitment of Government and Private School Teachers with Special Reference to their Rural Urban Dichotomy. International Journal of Humanities Social Sciences and Education (IJHSSE), ISSN 2349-0373, Volume 4, Issue 6, Page.No. 95-103

Adolphina Mwesiga and Philipkireti, (2018) Teachers' Commitment and Compliance With Codes of Ethics and Professional Conduct in Kagera Region, Tanzania. International Journal of Contemporary Applied Researches, ISSN: 2308-1365, Volume 5, No. 5, Page.No.55-77

Ajay Kumar Attri and Neelama Devi, (2017) Relationship between professional commitment and self-efficacy of secondary teacher educators. International Journal of Advanced Education and Research, ISSN: 2455-5746, Volume 2, Issue 4, Page No. 42-4

Aliya Musa and Ado Abdu Bichi, (2015) Assessment of Prospective Teachers Attitudes towards Teaching Profession: The Case of Northwest University, Kano-Nigeria. IOSR Journal of Research & Method in Education, ISSN: 2320–737X, Volume 5, Issue 3, Page.No. 17-24

Anderson, L.W. (1991). Increasing teacher effectiveness. Paris: UNESCO, International institute for Educational Planning., ISBN:92-803-1740-9

Anupama Bhargava and Pathy.M.K,(2014) Attitude of Student Teachers Towards Teaching Profession. Turkish Online Journal of Distance Education, ISSN 1302-6488, Volume 15, Number 3, Article 3, Page.No.27-36

Appadurai and Saraladevi, (2015) Teaching Aptitude and Teacher Attitude On Teacher Efficacy. International Journal of Innovative Research in Science, Engineering and Technology, ISSN: 2347-6710, Volume 4, Issue 10, Page.No.10252- 10261

Arnab Pan, (2016) Professional Commitment of Teacher Educators of Self Financed B. Ed. Colleges of West Bengal. The Scholar, ISSN : 2454521X Volume 1, Issue 2, Page.No.20-28

Asoami Chaliha, (2013) A Study on Teacher Effectiveness with special reference to Secondary Teachers of Dibrugarh District of Assam. IOSR Journal of Humanities and Social Science, ISSN: 2279-0845, Volume 15, Issue 4, Page.No. 28-31

Arumugam Raman,Chang Chi LingandRozalina Khalid(2015) Relationship Between School Climate and Teachers' Commitment in an Excellent School of Kubang Pasu District, Kedah, Malaysia. Mediterranean Journal of Social Sciences, ISSN 2039-9340, Volume 6, No 3 S1, Page.No.163-173

Behrooz Saljooghi and Keyvan Salehi, (2016) Developing a Teacher Evaluation Model: The Impact of Teachers' Attitude toward the Performance Evaluation System (PES) on Job Satisfaction and Organizational Commitment with the Mediating Role of Teachers' Sense of Efficacy. International Journal of Medical Research & Health Sciences, ISSN No: 2319-5886, Volume 5, 5(S), Page.No.200-209

Bulent Cavas, Punar Cavas, Bahar Karaoglan and Tarik Kisla, (2009) A Study of Science Teachers' Attitude Toward Information and Communication Technologies in Education. The Turkish Online Journal of Educational Technology, ISSN: 1303-6521, Volume 8, Issue 2, Article 2, Page.No. 20-32

Ekta, (2017) The contribution of teacher effectiveness in the framework of professional commitment: An exploratory study of degree college teachers of Punjab. International Journal of Advanced Educational Research, ISSN: 2455-6157, Volume 2; Issue 2, Page No. 01-04

Gunmala Suri and Sneha Sharma, (2016) Investigation of Teacher's Attitude towards e-learning-A case Study of Panjab University, Chandigarh, India. Gian Jyoti e-Journal, ISSN 2250-348X, Volume 6, Issue 3, Page.No.1-10

Hadiya Habib, (2017) A study of teacher effectiveness and its importance. National Journal of Multidisciplinary Research and Development, ISSN: 2455-9040, Volume 2, Issue 3, Page No. 530-532

Hsiu-Ping Huang and Ya-Hui Shih, (2017) A Study of Primary School Teachers' Attitudes toward Teacher Evaluation for Professional Development and Teaching Effectiveness in the Remote Districts. EURASIA Journal of Mathematics Science and Technology Education, ISSN: 1305-8223, Volume 13(8):5949-5960

Lee, K., Carswell, J. J., & Allen, N. J. (2000). A meta-analytic review of occupational commitment: Relations with person and work-related variables. Journal of Applied Psychology, ISSN: 0021-9010, 85, 799-811.

Madhu Gupta and Indu Nain, (2015) An Exploratory Study of Professional Commitment Among Teacher Educators Working in B.Ed. Colleges. Bhartiyam International Journal of Education and Research, ISSN: 2277-1255,Volume 5, Issue I, Page.No.40-53

Mangalamma H.S and Vijaya Vardhini, (2017) Relationship between teacher effectiveness of secondary school teachers and their attitude towards teaching profession. International Journal of Advanced Educational Research, ISSN: 2455-6157, Volume 2, Issue 6, Page No. 169-172

Mohammad Iqbal Mattoo and Tariq Abdullah Bichoo, (2014) Attitude of Secondary School Teachers Towards Teaching With Special Reference to Rural and Urban Background. PARIPEX -Indian Journal of Research, ISSN - 2250-1991,Volume : 3, Issue : 2 ,Page.No.64-65

Muhammad Ibrahim and Mohammad Iqbal, (2015) Teachers' Perceptions of Professional Commitment (Affective,Continuance and Normative Commitment) to Teaching Profession

European Journal of Business and Management, ISSN 2222-1905,Volume 7, No.10, Page.No.64-80

Neetu Chawla and Ashish Kumar Mittal, (2013) Right Attitude In Teaching Profession. Journal of Indian Research, ISSN : 2321-4155, Volume 1, No.2, Page.No.139-142

Neena Sawhney, (2015) Professional Commitment Among Secondary School Teachers in Relation to Location of Their School. Global Journal for Research Analysis, ISSN: 2277 – 8160, Volume-4, Issue-8, Page.No.238-239

Preeti Bala and Liyaqat Bashir, (2016) Teaching effectiveness of secondary school teachers in relation to their work motivation. International Education & Research Journal, E-ISSN No : 2454-9916, Volume 2, Issue 9, Page.No.7-8

Ranju Bala, (2017) Professional Commitment of School Teachers in The State of Punjab. Scholarly Research Journal for Humanity Science and English Language, ISSN: 2348-3083, Volume 4, Issue 22, Page.No.5393-5398

Rayees Ahmad Dar, (2019) Professional Commitment and Attitude towards Teaching of Effective Secondary School Teachers. International Journal of Advanced Multidisciplinary Scientific Research, ISSN:2581-4281, Volume 2, Issue 1, Page.No.1-9

Reyhan Agcam and Muzaffer Pinar Babanoglu, (2016) An Investigation on EFL Teachers' Attitude toward Teaching Profession. Higher Education Studies, ISSN 1925-4741, Volume 6, No.3, Page.No.21-31

Roland Birbal, Mala Ramdass and Cyril Harripaul, (2018) Student Teachers' Attitudes towards Blended Learning .Journal of Education and Human Development, ISSN: 2334-296X, Volume 7, No 2, Page.No. 9-26

Satinder Pal Kaur Gill and Harpreet Kaur, (2017) A study of professional commitment among senior secondary school teachers. International Journal of Advanced Education and Research, ISSN: 2455-5746,Volume 2, Issue 4, Page No. 253-257

Shamina. H, (2014) Impact of Job Satisfaction on Professional Commitment in Higher Education. Galaxy International Interdisciplinary Research Journal, ISSN 2347-6915, Volume.2 (2), Page.No.1-11

Shannon Buford and Laura Baylot Casey, (2012) Attitudes of Teachers Regarding Their Preparedness to Teach Students with Special Needs. Delta Journal of Education, ISSN 2160-9179, Volume 2, Issue 2, Page.No.16-30

Shashi Shukla, (2014) Teaching Competency, Professional Commitment and Job Satisfaction-A Study of Primary School Teachers. IOSR Journal of Research & Method in Education, e-ISSN: 2320–7388,Volume 4, Issue 3, Page.No. 44-64

Sujatha Sasikumar, (2017) Professional Commitment of Teacher Educators Working in B.Ed. Colleges. Abhinav International Monthly Refereed Journal of Research in Management and Technology, e ISSN-2320-0073, Volume 6, Issue 7, Page.No.13-17

Suman Lata and Surender Kumar Sharma, (2017) Teacher effectiveness of elementary school teachers in relation to work motivation and job satisfaction. International Journal of Applied Research, ISSN Print: 2394-7500,Volume 3(2), Page.No. 90-93

Sumeer Sharma, (2016) A comparison of professional commitment of low age group (Below 30 years), average age group (30-45 years) and high age group (Above 45 years) of teacher educators belonging to Panjab University, Chandigarh. International Journal of Applied Research, ISSN Print: 2394-7500, Volume 2(3), Page.No.719-721

Tamilenthi S. and Mohanasundaram K., (2011) High School Geography Teachers: Profession Commitment and Profession Perspectives. International Journal of Current Research ISSN: 0975-833X, Volume 33, Issue 5, Page.No.154-159

Ujjwal Kumar Halder and Radha Rani Roy, (2018) Job Satisfaction And Teacher Effectiveness Of Secondary School Teachers. International Journal of Innovative Research Explorer, ISSN NO: 2347-6060, Volume 5, Issue 4, Page.No.47-61

UNESCO, (1998). World Declaration on Education for All. Adapted by the World conference on Education for All meeting Basic Learning Needs. Jomtin , Published by UNESCO.

UshaA.Borkar, (2013) A Study of Teacher Effectiveness of Secondary School Teachers in Relation to Teacher Stress. International Journal of Humanities and Social Science Invention, ISSN: 2319 – 7714, Volume 2, Issue 12, Page.No.13-16

Veronica T. Delima, (2015) Professional Identity, Professional Commitment and Teachers' Performance. International Journal of Novel Research in Education and Learning, ISSN 2394-9686, Volume 2, Issue 4, Page.No.1-12

Vijay Dhamane, (2013) Professional Commitment Among School Teachers. Scholarly Research Journal for Humanity Science and English Language, ISSN: 2278-8808